

**EL-PAC Meeting**

**Date:** December 11, 2025

**Time:** 3:33 PM

**Attendees:**

Mrs. Taylor, Mrs. Herrera, Ana Hernandez, Beatriz Andrisani, Katrina Allen

**Agenda:**

- LCAP Goals #1-3
  - LCFF Overview
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**Purpose of the Meeting**

The purpose of the meeting was to gather family feedback and review how the school is currently progressing toward LPAC goals to date.

The meeting began with a review of the LCAP goals. Each goal was discussed individually.

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**Goal 1: Strengthen Academic and Social-Emotional Supports Through MTSS**

The goal is to ensure students are properly identified and receive additional support when needed.

Parents were asked if they were aware that counselors are available on campus. One parent shared that they had previously attended a meeting with the school counselors.

Students are identified for additional support through i-Ready diagnostic assessments. These diagnostics are used to determine whether students need additional support in math and/or reading.

There were no questions at this time.

Additional math and reading tutoring are available:

- Math tutoring is provided during the school day
- Reading tutoring is provided during the after-school program

After i-Ready diagnostic testing, teachers are able to identify where students are currently performing and where they need assistance.

The **Leader in Me** program is currently being implemented. Students are working on leader binders that include their work and show how they are improving. Families will be able to view student growth at the end of the year.

The school also has a partnership with **All For Youth**.

While the school no longer has a guidance counselor and the learning specialist is unable to provide services, the school psychologist is available to provide support services.

**Questions/Comments:**

None

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## **Goal 2: Build Educator Capacity Through Professional Development**

Mr. Bergstrom serves as the ISTE coach and provides coaching support to new teachers and teachers who are struggling. He meets with administration on a weekly basis.

Teachers report nine days prior to the start of the school year for training. Professional development includes i-Ready training, trauma-informed practices, how to refer students to counselors, and other instructional trainings. Teachers also participate in weekly professional development, which includes online learning, in-person instruction, and administrator-led training.

Mrs Taylor and admin provide additional coaching, classroom observations, and feedback.

Teachers participate in an induction program and have two years to clear their credentials. Each teacher is assigned an induction coach and meets weekly to set and review goals.

The school has two in-house substitute teachers and uses an organizational system for coverage.

TK and kindergarten teachers will be attending conferences for professional development.

**Parent Feedback and Suggestions:**

One parent shared that there has only been one parent-teacher conference this year and suggested that conferences occur more frequently, possibly quarterly. The parent expressed that sending messages home is not always helpful and that earlier communication from teachers regarding behavior concerns would be beneficial, rather than waiting until multiple incidents occur.

Another parent commented that there should be more parent participation overall. While the school provides many resources and support systems, parents also need to be more involved and recognize their obligation to their children's education. The parent expressed appreciation for the school and shared that they often recommend it to others.

**Administrative Side Note:**

Teachers should be reminded to contact parents earlier when they notice ongoing behavior patterns and not wait until a suspension occurs.

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### **Goal 3: Foster a Safe, Positive School Climate**

School Resource Officers are present to add additional security to the campus.

The school uses an online visitor check-in system.

Students are happy and want to come to school.

**Parent Comment:**

A parent shared that they love the culture and sense of community at Meadow. They appreciate that students are not left behind and feel that teachers truly care about the children.

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### **Additional Topics Discussed**

The next PAC meeting will focus on parent engagement.

The LCFF (Local Control Funding Formula) was discussed, including:

- Review of LCFF explanation sheets
- Explanation of how funds are used
- Review of each type of grant
- How LCFF supports services, accountability, and school improvements
- The importance of parent involvement

It was explained that the school receives funding from state, local, and federal sources. Enrollment fluctuations impact funding when families leave the school.

**Parent Question:** Why do families leave the school?

**Responses included:**

- Families live too far away
  - Disagreement with attendance policies
  - Families move out of town
  - A family reported needing more support
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## **Next Meeting**

The next ELPAC meeting is scheduled for **January 22**.

Topics will include:

- Budget discussion
- Review of where the school currently stands
- A detailed report on how funds are being used