



Aspen Meadow Public School

English Learner Advisory Committee (ELAC) &
District English Learner Advisory Committee (DELAC) &

1/22/26

In-Person Meeting: 3:30 pm

AGENDA

3:30 pm	Welcome & Sign-In	Lisa Taylor, Principal
3:40 pm	EL Student Progress ELPAC Assessment Parent Involvement	Lisa Taylor, Principal
4:30 pm	Adjourn	Lisa Taylor, Principal

Minutes (recorded by Allyson Perez)

9 parents attended (See Sign-in Sheet) and 3 staff members (Lisa Taylor, principal, Allyson Perez, Vice Principal, Beatriz Andrisani, Community Schools Staff Member)

Please document who is speaking and a brief description of what was discussed.

Minutes from 1/22/26

Welcome and Team Introductions

- Began with introductions.
- Record notes on what is covered in the agenda:
- EL Student Progress- Taylor shared
 1. Total student enrollment & key subgroups
 - 305 students
 - 47 unhoused students
 - 47 students with disabilities
 - 245 socio-economically disadvantaged
 - 70 EL students

- Russian, Hmong, Sri Lankan, Spanish

- ELPAC Assessment

1. Subtests within the ELPAC test are Speaking, reading, writing and listening
2. Mrs. Perez shared
 - about the ELPAC test, how it works, and how students are scored.
 - the test month has been changed from October to February (spring semester) to allow students to learn and prepare for the assessment. Results come during the summer.
 - That the length of the test is dependent on how the student is feeling, how well they are doing, and if they are present at school.
 - the teachers meet with the students each day to work with them on their language skills
 - The scores 1-4 were explained.
 - Reclassification process and criterion.
 - Progress monitoring for reclassified students.
 - Parent asked if students move on to another grade if they are not proficient in English. We explained why they move on in grades, i.e. newcomers in grade 6. Support changes as students' proficiency increases.
 - 9.8% EL student redesignated in 24-25
 - EL students are prioritized for tutoring
 - Once per month, admin & teachers discuss progress of EL students, if needed an SST is scheduled
 - Ongoing PD is given to teachers & staff from FCSS for ELD professional development
 - After school, community schools, math tutoring, Fresno City College Corp, AmeriCorps give support during and after school to EL Students
 - CA School Dashboard shows yearly data
 - Meadow scored in the blue for EL
 - 35.7% students increased in proficiency level
 - iReady, Reading, Winter- 1st- 6th- growth was shown
 - iReady, Math- Winter- 1st- 6th- growth was shown

3. Parent Involvement

- Speak native language at home- it HELPS
- Tell oral stories- there is a subtest on the ELPAC around listening
- Read together (shopping, bedtime stories, TV captions)
- Use of Latin words will support language development
- Practice good study habits
 - Check teacher newsletter
 - Check work that comes home
 - Attendance- arrive on time
 - Adequate sleep and eat well
- Request an interpreter
- Use translation tools
- Ask teacher questions/ is this a language or academic concern?
- Utilize free community resources
 - Public library
 - Homework help
 - Museums and parks

4. English Classes

- Morning @ 8am/9am
- Afternoon @ 3:30ish